

## Characteristics of the Teacher

Each of the items below deals with a characteristic of teachers which pupils feel to be important. Indicate your rating of your teacher by a check at the appropriate point on the scale. The exact point at which you rate is less important than the general impression.

Example

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NOT HELPFUL

ACTIVELY HELPFUL

Write in the space after the question any comments you wish to make. Please give examples wherever possible.

1. Is the teacher actively helpful when pupils have difficulty?

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NOT HELPFUL

ACTIVELY HELPFUL

Example or Comments:

2. Does the teacher appear sensitive to pupils' feelings or problems?

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UNAWARE

RESPONSIVE

Example or Comments:

3. Is the teacher flexible?

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RIGID

FLEXIBLE

Example or Comments:

4. Does the teacher make students feel free to ask questions, disagree, express their ideas, etc.?

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INTOLERANT

ENCOURAGES STUDENT IDEAS

Example or Comments:

5. Is the teacher fair and impartial in his dealings with the students?

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FAVORS SOME

FAIR

Example or Comments:

6. Is the teacher's speech adequate for teaching?

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UNINTELLIGIBLE

GOOD

Example or Comments:

7. Does the teacher belittle students?

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BELITTLES

RESPECTS

Example or Comments:

8. Does the teacher tell students when they have done particularly well?

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NEVER

ALWAYS

Example or Comments:

9. Does the teacher dwell upon the obvious?

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DWELLS ON OBVIOUS

INTRODUCES INTERESTING IDEAS

Example or Comments:

10. Is the teacher interested in the subject?

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SEEMS UNINTERESTED

SEEMS INTERESTED

Example or Comments:

11. Does the teacher use enough examples or illustrations to clarify the material?

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NONE

MANY

Example or Comments:

12. Does the teacher present material in a well-organized fashion?

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DISORGANIZED

WELL-ORGANIZED

Example or Comments:

13. Did the teacher follow an outline?

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NOT AT ALL

VERY CLOSELY

Example or Comments:

14. Does the teacher stimulate thinking?

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DULL

STIMULATING

Example or Comments:

15. Does the teacher put his material across in an interesting way?

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DULL

VERY INTERESTING

Example or Comments:

16. Other important characteristics—Please specify: